**Grade Level:** Grade 2  **Subject:** English Language Arts And Reading

**Unit Number and Title:** Unit 01: Communicating Ideas and Messages **IFD Planning Guide- 20 days** (ELAR)

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| **PA# \_\_1\_\_:**Read aloud a provided list of multisyllabic words with common spelling patterns (VCe, r-controlled, common prefixes/ suffixes and contractions). Write words dictated by the teacher to demonstrate understandingof spelling and syllable patterns (complex consonants,-r controlled vowels, VCe, and inflectional endings. | **PA# \_\_2\_\_:**In a small group, act out events from a fictional story read aloud or independently to demonstrateunderstanding of the sequence of events and character traits in the story. | **PA# \_\_3\_\_:**Using the writing process and appropriate written conventions, write a brief story or composition to entertain or to provide information. Following agreed upon rules for listening and speaking, share yourcomposition with others. | **PA# \_\_4\_\_:**Write multiple brief notebook entries to record thoughts, connections, and/or strategies that deepen understanding of texts and media. Provide evidence from the text to support ideas. |
| **TEKS (KS/SE):**2.2B.iv, 2.2B.v, 2.2C, 2.2D, 2.2F, 2.23A,2.23B.i, 2.23B.ii, 2.23B.iii, 2.23D | **TEKS (KS/SE):**2.9B, 2.29A, 2.30A, 2.Fig19E | **TEKS (KS/SE):**2.17A, 2.17B, 2.17C, 2.17D, 2.17E, 2.18A, 2.19A, 2.21B, 2.22A, 2.23A, 2.23F, 2.28A, 2.29A,2.30A, | **TEKS (KS/SE):**2.3A, 2.3B, 2.3C, 2.5B, 2.16A, 2.19C,2.Fig19A, 2.Fig19B, 2.Fig19E, 2.Fig19F |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Day 21** | **Day 22** | **Day 23** | **Day 24** | **Day 25** |